

## 2011 High School Graduates Jennings County High School



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	79	74	94%
Core 40	85	64	75%
General	153	45	29%
High School Graduation Waiver Status			
Graduated with Waiver	38	7	18%
Graduated without Waiver	279	176	63%
Advanced Placement Status			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	38	33	87%
Did Not Take an AP Test	247	119	48%
21st Century Scholar Status			
21st Century Scholar	83	42	51%
Non 21st Century Scholar	234	141	60%
Socioeconomic Status			
Free or Reduced Lunch	121	55	45%
Non Free or Reduced Lunch	196	128	65%
Race/Ethnicity			
White	304	176	58%
Black	1	***	***
Hispanic	8	***	***
Asian	1	***	***
Other	3	***	***
All Students	317	183	58%



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	145	45.7%		
Indiana Private College (non-profit)	25	7.9%		
Indiana Private College (for-profit)	1	0.3%		
Out-of-State Public College	4	1.3%		
Out-of-State Private College (non-profit)	5	1.6%		
Out-of-State Private College (for-profit)	3	0.9%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	134	42.3%		



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#### Indiana Public College Students Needing Remediation % Earning # Enrolled in # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** \*\*\* \*\*\* Honors 47 4 9% Core 40 \*\*\* \*\*\* 55 29 53% General 43 88% 84% 38 32 **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 22 5% \*\*\* \*\*\* 1 Took but Did Not Pass an AP Test 19 7 37% \*\*\* \*\*\* Did Not Take an AP Test 104 63 61% 53 84% 21st Century Scholar Status 21st Century Scholar 20 54% 95% 37 19 Non 21st Century Scholar 108 47% 41 80% 51 **Socioeconomic Status** Free or Reduced Lunch 27 55% 23 85% 49 Non Free or Reduced Lunch 96 44 46% 37 84% Race/Ethnicity 84% White 139 68 49% 57 \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Black \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Hispanic Asian \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other **All Students** 145 71 49% 60 85%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	43	30%	34	79%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	26	18%	***	***
No Remediation	74	51%		



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## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	4.8%
Indiana State University	5	3.4%
University of Southern Indiana	7	4.8%
Indiana University-Bloomington	8	5.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	47	32.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	6	4.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	6	4.1%
Ivy Tech Community College	53	36.6%
Vincennes University	5	3.4%



# Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	85	58.6%
Associate Degree (two-year)	58	40.0%
Award of at least 1 but less than 2 academic years	1	0.7%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	110	76%
Part-Time Students	35	24%





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#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 11 8% **Business and Communication** 16 11% Education 12 8% Health 21 14% Science, Technology, Engineering, and Math (STEM) 20 14% Social and Behavioral Sciences and Human Services 15 10% Trades 8 6% Undecided 42 29%



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	47	3.2	27.49
Core 40	55	2.2	18.57
General	43	2.5	14.47
<b>High School Graduation Waiver Stat</b>	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	3.2	28.18
Took but Did Not Pass an AP Test	19	2.6	23.66
Did Not Take an AP Test	104	2.5	17.94
21st Century Scholar Status			
21st Century Scholar	37	2.5	21.73
Non 21st Century Scholar	108	2.7	19.74
Socioeconomic Status			
Free or Reduced Lunch	49	2.5	18.32
Non Free or Reduced Lunch	96	2.7	21.23
Race/Ethnicity			
White	139	2.6	20.20
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	145	2.6	20,24



## 2011 High School Graduates Jennings County High School



Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	47	47	100%
Core 40	55	39	71%
General	43	24	56%
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	22	21	95%
Took but Did Not Pass an AP Test	19	16	84%
Did Not Take an AP Test	104	73	70%
21st Century Scholar Status			
21st Century Scholar	37	28	76%
Non 21st Century Scholar	108	82	76%
Socioeconomic Status			
Free or Reduced Lunch	49	37	76%
Non Free or Reduced Lunch	96	73	76%
Race/Ethnicity			
White	139	105	76%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	71	48	68%
No Remediation	74	62	84%
All Students	145	110	76%



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

#### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

